

Storm Signal Scan

Compare messages before you act.

9.C.3.B "Monitor, analyze, and use multiple streams of simultaneous information."

NAME _____

DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the name of each information source, underline every instruction or claim, and write the same number beside claims that agree so you can see which details are confirmed across streams.

Messages During a Storm

- ① At 3:20 p.m., a severe thunderstorm moved toward Riverton during the last hour of school. On the district emergency dashboard, an alert banner said that all after-school activities were paused. Beside it, a radar map showed the storm cell approaching from the west. The map used colors to show rainfall intensity, but it did not predict exactly when lightning would reach each school. Meanwhile, the principal's audio announcement told students to remain indoors until buses were cleared to load. Each stream offered useful information, yet each had a different purpose and level of detail.
- ② At 3:27, students saw a social media post claiming buses had been canceled. The post included no source and was shared by an account not connected to the district. At 3:30, the transportation office posted on its verified district page that buses would run, but loading would begin only after the principal gave clearance. This message matched the audio announcement. The radar map still showed heavy rain west of Riverton, so it supported caution but could not confirm a bus decision. By comparing the time stamps, source authority, and agreement among messages, students could separate a rumor from a current plan.
- ③ At 3:38, the dashboard added that the storm warning would expire at 4:00, unless the weather service extended it. A text alert sent to families repeated that students would stay inside, while a scrolling television caption at a nearby grocery store reported a warning for the entire county. That caption was broad, not school-specific. The principal later announced that bus loading would start at 3:50 through the covered east entrance. Students who followed only the television caption might miss that detail. Students who used the official dashboard, transportation post, audio announcement, and radar map could decide what was confirmed, what was uncertain, and which instructions applied directly to them.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which two official information streams both tell students to stay indoors before bus loading?

2 Why could the radar map support caution but not confirm whether buses would run?

3 What two details make the social media claim that buses were canceled less reliable than the transportation office post?

4 Why might a student miss an important instruction by relying only on the television caption?

3 YOUR TURN _____ Your own words

Imagine your school is delaying an outdoor concert because of changing weather. Write exactly three sentences for students: name at least two information streams you checked, state one detail confirmed by both, and explain one detail you would wait to confirm before acting.

PART 1 • READ AND MARK

Circle the name of each information source, underline every instruction or claim, and write the same number beside claims that agree so you can see which details are confirmed across streams. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which two official information streams both tell students to stay indoors before bus loading?	The principal's audio announcement and the text alert sent to families.
2	Why could the radar map support caution but not confirm whether buses would run?	It showed rainfall intensity and the storm's approach, not a district transportation decision.
3	What two details make the social media claim that buses were canceled less reliable than the transportation office post?	The social media post named no source and came from an account not connected to the district; the transportation post was on a verified district page.
4	Why might a student miss an important instruction by relying only on the television caption?	The caption gave a broad county warning, while the principal gave the school-specific loading time of 3:50 and the covered east entrance.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I checked the school's verified text alert and the event dashboard. Both said the concert would move to the gym at 6:30 p.m. I would wait for the principal's announcement before telling families whether the parking lot entrance had changed.

Accept responses that distinguish among source authority, purpose, timing, and scope when using details from the passage. For Part 3, accept any exactly three-sentence response that names two streams, identifies an agreement, and reserves one detail for confirmation.