

Evidence Card Quest

Build a claim by tracing proof through a text.

GRADE 9 • 9.DSR.C

9.DSR.C "When responding to text through discussions and/or writing, draw several pieces of evidence from grade-level complex texts to support claims, conclusions, and inferences..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use only details you can locate in the text or your class notes.

2 Play a card only after you genuinely use its starter.

3 Name a page, paragraph, chapter, scene, or section when you can.

4 Ask for stronger evidence when a claim is not supported.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card and name a class text you have already read.
2. Each player takes one ROLE card.
3. Use two printed MOVE card sets, then deal four MOVE cards to each player.
4. Discuss the topic. When you use a card's starter naturally, place that card in the middle.
5. End the round when every dealt card is played and your group has a claim supported by at least three details.

AFTER THE ROUND Check what you did

☐ I helped support a claim, conclusion, or inference with several relevant details.

☐ I quoted the text exactly or paraphrased it accurately.

☐ I named where relevant evidence appears in the text.

☐ I explained how evidence supports an idea.

TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Choice and Change In a complex text your class has already read, which choice most changes a character's path? Make a claim with at least three details, including an exact quote or an accurate paraphrase, and name where each detail appears.	Author's Message What idea about power, belonging, or justice does a complex text your class has already read develop? Make a conclusion with at least three details, including an exact quote or an accurate paraphrase, and trace each detail to its location.	Hidden Motive What can you infer about a character's motive or a speaker's attitude in a complex text your class has already read? Support your inference with at least three details, including an exact quote or an accurate paraphrase, and name where each detail appears.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Proof Scout Listen for claims and ask the group to add a relevant detail from the text.	Quote Guard Listen for quotations and check that the words match the text.	Source Mapper Keep track of the page, paragraph, chapter, scene, or section named for each detail.	Link Builder Ask speakers to explain how each detail supports the group's claim, conclusion, or inference.

MOVE CARDS · deal 4 to each player

MOVE CARD FIND LOCATION "In ____, I noticed ____."	MOVE CARD NAME LOCATION "Near ____, the text shows ____."	MOVE CARD QUOTE TEXT "The text says, "____," which supports ____."	MOVE CARD KEY QUOTE "A key phrase is "____," and it shows ____."
MOVE CARD PARAPHRASE MEANING "In my own words, this part means ____, which suggests ____."	MOVE CARD EXPLAIN PASSAGE "The author shows ____ when ____."	MOVE CARD CONNECT DETAILS "Another detail from ____ is ____, so ____."	MOVE CARD BUILD CONCLUSION "Together, these details show ____ because ____."

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Have groups use a text they have recently completed and rotate roles for each new round. If one student is playing cards much faster than others, require that player to wait until each group member has played one card before playing another.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	In the final scene of "The Most Dangerous Game," I noticed Rainsford confronts Zaroff in Zaroff's bedroom.
Leon	The text says, "I am still a beast at bay," which supports our claim that Rainsford chooses not to surrender.
Sofia	In my own words, this part means Rainsford feels trapped but is still ready to fight, which suggests he is determined to survive.
Amir	Another detail from the last sentence is that Rainsford decides he has never slept in a better bed, so we can infer that he survives the hunt.
Maya	Together, these details show Rainsford's refusal to surrender changes his path because it leads to his survival.

LISTEN FOR

- Claims supported by three or more relevant details
- Exact quotations paired with a clear source location
- Accurate paraphrases that preserve the text's meaning
- Explanations connecting details to an inference or conclusion

There are no right answers to the topic cards. Score the moves students make, not their opinions.