

Word Move Circle

Use your new vocabulary in talk, new contexts, and writing.

GRADE 9 • 9.RV.1.G

9.RV.1.G "Use newly learned words and phrases in multiple contexts, including students' discussions and speaking and writing activities."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Keep your current vocabulary list where everyone can see it.

2 Complete a starter aloud before you play that card.

3 Use each word or phrase accurately and explain your thinking.

4 Let each person finish speaking before you respond.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and place your vocabulary list in the middle.
2. Each player takes one Role card.
3. Deal four Move cards to each player.
4. Discuss the topic. When you genuinely use a card's starter, play it in the middle.
5. When all cards are played, each person writes two sentences answering the topic question and using two target words or phrases.

AFTER THE ROUND Check what you did

- ☐ I used a new word or phrase while speaking.
- ☐ I explained why a word or phrase fit the topic.
- ☐ I used a word or phrase in more than one context.
- ☐ I used target vocabulary in my writing.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Phone-Free Lunch Should students have a phone-free lunch period? Explore the choice using at least two words or phrases from your current vocabulary list.	Public Post What should a student consider before posting about a conflict online? Use at least two words or phrases from your current vocabulary list.	Neighborhood Change What is one change your neighborhood or town needs, and how might it affect people differently? Use at least two words or phrases from your current vocabulary list.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Word Tracker Keep a tally of target words and phrases used accurately, and point out one that needs a clearer explanation.	Context Coach Ask the group to try one used word or phrase in a different situation.	Turn Keeper Make sure every player speaks before anyone takes a second turn.	Card Dealer Deal the cards and check that each played card has a completed starter.

MOVE CARDS · deal 4 to each player

MOVE CARD APPLY A WORD “I would use ____ to describe...”	MOVE CARD APPLY A WORD “One word that fits this situation is ____ because...”	MOVE CARD EXPLAIN MEANING “Here, ____ means...”	MOVE CARD EXPLAIN MEANING “____ fits because it shows...”
MOVE CARD SHIFT CONTEXT “In a different situation, ____ could describe...”	MOVE CARD SHIFT CONTEXT “The same word, ____, could also fit...”	MOVE CARD PLAN YOUR WRITING “In my written response, I could use ____ to explain...”	MOVE CARD PLAN YOUR WRITING “I could write, “____,” to make my point clearer.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Give each group its current vocabulary list and two copies of the eight Move cards. For groups of three, set aside four Move cards before dealing, then run the round for 8 to 10 minutes and collect the two-sentence writing. If participation is uneven, have the Turn Keeper pause play until the quieter players have used a card.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	I would use impulsive to describe posting an angry message before thinking.
Jordan	Impulsive fits because it shows a quick choice with little thought.
Ava	In a different situation, impulsive could describe buying an expensive item without a plan.
Noah	In my written response, I could use consequence to explain how one post might hurt a friendship.
Maya	One word that fits this situation is ambiguous because a short post can be misunderstood.

LISTEN FOR

- Accurate, natural use of current target words and phrases
- Student explanations of a word's meaning and fit
- The same word or phrase applied in a second context
- Target vocabulary carried from discussion into writing

There are no right answers to the topic cards. Score the moves students make, not their opinions.