

Talk Together Tools

Teacher-led and partner talk practice with simple discussion words.

K.C.1.A.ii "Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on kindergarten topics and texts. This includes: Respectfully building on others' ideas and expressing their own clearly."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK CHOICES _____

a	Also	Stop	Bye
b	Stop	I	Bye
c	Bye	Because	Stop

2 SAY AND TRACE _____

	also
	I

HOW TO RUN THIS PAGE

Run Part 1 as a teacher-led discussion choice, then have pairs complete Part 2 aloud before tracing. Listen for children who take turns, connect a thought to a partner's idea, and state an idea clearly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TALK CHOICES

SAY "We will listen to a partner's idea and choose words that help us talk together. I will read the words in each row. Listen to each question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Your partner says, "I like the circle." You like it too and have another thought. Which word could begin your answer: Also, Stop, or Bye?	Also
b	Your partner says, "I like the star." You like the triangle. Which word could begin your own idea: Stop, I, or Bye?	I
c	Your partner asks, "Why do you like the square?" Which word could begin an answer that gives your reason: Bye, Because, or Stop?	Because

PART 2 • SAY AND TRACE

SAY "Work with a partner. For the first box, your partner says, "I like the circle." How can you add a thought about the circle using the gray word, then trace it? For the second box, your partner says, "I like the triangle." How can you share your own idea about the triangle using the gray word, then trace it?"

- Box 1 (beside circle): **also**
- Box 2 (beside triangle): **I**

WHAT TO ACCEPT

Part 1 answers are Also, I, Because. In Part 2, accept traced words with reasonable letter formation, and listen for an oral response that adds to the partner's circle idea using "also" and an oral idea about the triangle beginning with "I."