

Talk Time Choices

Listen to discussion situations, then mark words that support kind, focused talk.

K.C.1 "Communication, Listening, and Collaboration Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on kindergarten topics and texts..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	Wait	Talk	Yell
b	Shout	Ask	Leave
c	Change	Stop	Add

2 MAKE A SENTENCE

That	•	•	agree
I	•	•	clarify
Please	•	•	helps

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to point to or repeat the choices before they mark the page. Listen for students who wait for a turn, ask for information, connect to a classmate's idea, and say the matched phrases as complete sentences.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND CIRCLE

SAY "Listen to each short talk situation. Think of a full sentence you could say, then circle the word that shows a helpful talk choice."

ROW	SAY	STUDENTS CIRCLE
a	A friend is speaking. Which word tells what you can do before it is your turn: Wait, Talk, or Yell? Circle the word.	Wait
b	You do not understand a friend's idea. Which word tells what you can do to learn more: Shout, Ask, or Leave? Circle the word.	Ask
c	A friend says, "I like the ending." Which word tells how you can connect your idea to your friend's idea: Change, Stop, or Add? Circle the word.	Add

PART 2 • MAKE A SENTENCE

SAY "Listen as I read the words in both columns. Draw a line to make a sentence you could say in a discussion, then say each whole sentence with me."

- **That** matches **helps**
- **I** matches **agree**
- **Please** matches **clarify**

WHAT TO ACCEPT

Circle answers are Wait, Ask, and Add. Match That to helps, I to agree, and Please to clarify. Accept clear oral repetitions of "That helps," "I agree," and "Please clarify."