

My Story Start

Students tell personal experiences aloud using complete sentences.

K.C.2.A "Describe personal experiences using complete sentences."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY IT _____

play

I

food

I

2 TELL MORE _____

help

I

home

I

HOW TO RUN THIS PAGE

Read each topic word aloud and pause for each child to speak. Listen for a complete sentence that tells about something the child really did, then have the child trace the large I as a speaking cue.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAY IT

SAY “Look at the word PLAY. What did you do when you played? Say one whole sentence that starts with I, then trace the I. Look at the word FOOD. What did you eat or drink? Say one whole sentence that starts with I, then trace the I.”

- Box 1 (beside play): I
- Box 2 (beside food): I

PART 2 • TELL MORE

SAY “Look at the word HELP. When did you help someone? Say one whole sentence that starts with I, then trace the I. Look at the word HOME. What did you do at home? Say one whole sentence that starts with I, then trace the I.”

- Box 1 (beside help): I
- Box 2 (beside home): I

WHAT TO ACCEPT

For every box, accept a traced or attempted I. Accept an oral response when it is a complete sentence about the child's own experience, such as a sentence with I and an action.