

Act It Back

Use body actions and simple marks to show story order.

K.C.2.D "Retell, create, and dictate stories, rhymes, poems, and events in sequential order using drama, props, and/or pictures indicating first, next and last events in a story."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ACT AND CIRCLE

a

clap

stomp

turn

b

sit

wave

jump

c

spin

march

sleep

2 OUR STORY

FIRST

1

NEXT

2

LAST

3

HOW TO RUN THIS PAGE

Read each action row aloud and lead the motions in order. Invite children to say the event before they circle its word. Then help the class create and dictate a three-event body story using first, next, and last.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ACT AND CIRCLE

SAY “We will act three tiny stories with our bodies. Listen to the words in each row after we act, then answer my question by circling one word.”

ROW	SAY	STUDENTS CIRCLE
a	Can you act with me, clap, then stomp, then turn? I will read clap, stomp, turn. What did we do first, and which word will you circle?	clap
b	Can you act with me, jump, then wave, then sit? I will read sit, wave, jump. What did we do next, and which word will you circle?	wave
c	Can you act with me, spin, then march, then sleep? I will read spin, march, sleep. What did we do last, and which word will you circle?	sleep

PART 2 • OUR STORY

SAY “Let us make a new body story together. What could happen first, what could happen next, and what could happen last? Can you act each idea as you say it while I write our ideas on the board, then trace the number in each box?”

- Box 1 (beside FIRST): **1**
- Box 2 (beside NEXT): **2**
- Box 3 (beside LAST): **3**

WHAT TO ACCEPT

Part 1 answers are clap, wave, and sleep. In Part 2, accept traced or independently written 1, 2, and 3, plus any orally dictated three-event body story that has a clear first, next, and last event.