

Listen Find Circle

Teacher read-aloud listening for details in short connected texts.

K.DSR.1.B "(Text Complexity, 2-12) - Introduced in Grade Two."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MIA'S STORY _____

a	mop	map	tap
b	pond	pen	pan
c	hops	sips	naps

2 TOM'S STORY _____

a	Tim	Tam	Tom
b	peck	pick	pack
c	Tom	hen	ham

HOW TO RUN THIS PAGE

Read each short text twice before asking its rows. The student listens to connected language and uses the large printed words to show a detail heard in the text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MIA'S STORY

SAY “Listen while I read a short story two times: “Mia has a map. She can hop to the pond. At the pond, Mia naps.” Then listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	What does Mia have? The choices are mop, map, and tap. Circle the word that answers the question.	map
b	Where can Mia hop? The choices are pond, pen, and pan. Circle the word that answers the question.	pond
c	What does Mia do at the pond? The choices are hops, sips, and naps. Circle the word that answers the question.	naps

PART 2 • TOM'S STORY

SAY “Listen while I read a short story two times: “Tom has a hen. The hen can peck. Tom pets the hen.” Then listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Who has a hen? The choices are Tim, Tam, and Tom. Circle the word that answers the question.	Tom
b	What can the hen do? The choices are peck, pick, and pack. Circle the word that answers the question.	peck
c	Who does Tom pet? The choices are Tom, hen, and ham. Circle the word that answers the question.	hen

WHAT TO ACCEPT

Mia's Story answers are map, pond, naps. Tom's Story answers are Tom, peck, hen. Accept one clear circle around the intended word in each row.