

Plant Word Path

Use ideas from a plant-growth text set to recall words and put growth stages in order.

K.DSR.1.D "Regularly engage in listening to a series of conceptually related texts organized around topics of study to build knowledge and vocabulary..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	leaf	seed	root
b	seed	leaf	root
c	root	leaf	seed

2 GROWING ORDER _____

seed	•	•	3
sprout	•	•	1
plant	•	•	2

HOW TO RUN THIS PAGE

After reading or revisiting several connected informational texts about plant growth, use this sheet to help children recall important ideas and vocabulary. Read every choice aloud, then have children use what they learned from the text set to make each mark. The second part uses their plant knowledge as context for learning about sequence, or order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We have listened to texts about how plants grow. I will read each question and the words in the row. Which word will you circle for each question?”

ROW	SAY	STUDENTS CIRCLE
a	Which word names the part that holds a plant in the ground? The words say leaf, seed, root. Which word will you circle?	root
b	Which word names the part that can grow into a new plant? The words say seed, leaf, root. Which word will you circle?	seed
c	Which word names the flat plant part that takes in sunlight? The words say root, leaf, seed. Which word will you circle?	leaf

PART 2 • GROWING ORDER

SAY “Plants grow in an order. A 1 means first, a 2 means next, and a 3 means last. Can you draw a line from each word to the number that shows when it comes in the growing order?”

- **seed** matches **1**
- **sprout** matches **2**
- **plant** matches **3**

WHAT TO ACCEPT

Circle root in row 1, seed in row 2, and leaf in row 3. Accept lines from seed to 1, sprout to 2, and plant to 3.