

Story Clue Hunt

Teacher-led listening and story-thinking practice.

K.DSR.1.E "(Reading Strategies, 3-12) - Introduced in Grade Three."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR DETAILS _____

a	apple	sock	crayon
b	sun	rain	snow

2 THINK ORDER _____

a	hands	pear	book
b	star	pencil	paper

HOW TO RUN THIS PAGE

K.DSR.1.E is introduced in Grade Three. Use this sheet as an oral Kindergarten bridge: students listen to a brief read-aloud, stop to think about an important detail or order, and mark an answer after you read every choice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR DETAILS

SAY “I will read a tiny story and the words in each row. Listen for an important detail, then circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	I packed an apple and a napkin for lunch. The choices are apple, sock, and crayon. What did I pack? Circle the word you heard.	apple
b	Sam wore boots because rain fell. The choices are sun, rain, and snow. What fell? Circle the word you heard.	rain

PART 2 • THINK ORDER

SAY “I will read each tiny story and the words in its row. Think about what happened first or next, then circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	First, Nia washed her hands. Next, she ate a pear. The choices are hands, pear, and book. What happened first? Circle the word you heard.	hands
b	First, Leo drew a star. Next, he put his pencil away. The choices are star, pencil, and paper. What did Leo put away next? Circle the word you heard.	pencil

WHAT TO ACCEPT

Part 1 answers are apple and rain. Part 2 answers are hands and pencil. Accept a clear circle around the correct word.