

Listen, Find, Trace

Students hear sentences, notice words, and identify and trace letters and a word.

K.FFR.1.B "Demonstrate knowledge of a sentence, word, and letter."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE

a	...	..	
b	..	...	
c	M	map	me
d	S	sun	so

2 TRACE IT

M
sun

HOW TO RUN THIS PAGE

Read each prompt aloud and give children time to look at the large choices before marking. Children show that a spoken sentence has words by counting its words, then distinguish one letter from a printed word and trace printed language.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR AND CIRCLE

SAY "Listen carefully to each question. Point to the choices as I read them, then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Listen to this sentence: "Cats nap." How many words did you hear? Circle the dots that show how many.	2 dots
b	Listen to this sentence: "I see a bug." How many words did you hear? Circle the dots that show how many.	4 dots
c	Here are M, map, and me. Which one is one letter? Circle it.	M
d	Here are S, sun, and so. Which one is one letter? Circle it.	S

PART 2 • TRACE IT

SAY "Can you trace the letter in the first box? Can you trace the word in the second box?"

- Box 1: **M**
- Box 2: **sun**

WHAT TO ACCEPT

Circle rows: 2 dots, 4 dots, M, S. Accept a recognizable traced uppercase M and the letters s-u-n in order.