

Words Have Spaces

Students connect spoken words to separate printed words.

K.FFR.1.C "Demonstrate knowledge that spoken words are represented in print and separated by spaces."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WORD ORDER _____

1	• •	sun
2	• •	I
3	• •	see

2 FIND IT _____

a	map	mop	nap
b	pig	pin	pit
c	run	rug	sun

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large print before they mark. Students show that a spoken word can be found in print and that each word in a short sentence has its own place.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WORD ORDER

SAY “Listen to this sentence: “I see sun.” Each word has its own space on the page. Draw a line from 1, 2, and 3 to the word you hear first, next, and last. Where does each number go?”

- **1** matches **I**
- **2** matches **see**
- **3** matches **sun**

PART 2 • FIND IT

SAY “I will read the words in each row. Listen for the word in my question, then circle the printed word that says it.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: map, mop, nap. Which word says mop?	mop
b	I will read the words: pig, pin, pit. Which word says pig?	pig
c	I will read the words: run, rug, sun. Which word says sun?	sun

WHAT TO ACCEPT

Part 1: 1 connects to I, 2 connects to see, and 3 connects to sun. Part 2: circle mop, pig, and sun, in order.