

Sentence Spotters

Students notice a capital first word and an ending mark.

K.FFR.1.F "Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	run.	Run	Run.
b	Stop!	stop!	Stop
c	why	Why?	why?

2 END MARKS _____

Jump	!
Where	?

HOW TO RUN THIS PAGE

Read each choice aloud and have students look for a capital first letter and an ending mark. A correctly written command such as "Clap!" has both features.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read the choices in each row. Which one is a sentence with a capital first letter and an ending mark? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "run period," "Run," "Run period." Which one is a sentence? Circle it.	Run.
b	Listen: "Stop exclamation mark," "stop exclamation mark," "Stop." Which one is a sentence? Circle it.	Stop!
c	Listen: "why," "Why question mark," "why question mark." Which one is a sentence? Circle it.	Why?

PART 2 • END MARKS

SAY "Look at the capitalized word beside each box. Which ending mark completes the sentence? Trace the gray mark in each box."

- Box 1 (beside Jump): **!**
- Box 2 (beside Where): **?**

WHAT TO ACCEPT

Circle row answers are 3, 1, and 2. Accept a clear circle around each target and a traced exclamation mark for Jump and question mark for Where.