

Tap and Count

Students listen for words in sentences and parts in words.

K.FFR.2.A "Demonstrate ability to segment spoken words in sentences and syllables in words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SENTENCE WORDS

a	● ●	● ● ●	● ● ● ●
b	● ● ●	● ● ● ●	● ●
c	● ● ● ●	● ●	● ● ●

2 WORD PARTS

a	●	● ● ●	● ●
b	● ●	● ● ●	●
c	● ● ●	●	● ●

HOW TO RUN THIS PAGE

Read each prompt twice, giving students time to tap as they listen. Students show the number of spoken words in a sentence and the number of syllables in a word by circling a dot group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SENTENCE WORDS

SAY "Listen for each word in my sentence. Tap once for each word you hear, then circle the dots that show how many words you heard."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "We jump." I will say it again: "We jump." How many words did you hear? Circle the dots that show how many.	2 dots
b	Listen: "The sun is hot." I will say it again: "The sun is hot." How many words did you hear? Circle the dots that show how many.	4 dots
c	Listen: "I can hop." I will say it again: "I can hop." How many words did you hear? Circle the dots that show how many.	3 dots

PART 2 • WORD PARTS

SAY "Listen for the parts in each word. Say the word slowly with me, then circle the dots that show how many parts you hear."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "pencil." Say "pencil" slowly with me. How many parts do you hear? Circle the dots that show how many.	2 dots
b	Listen: "tomato." Say "tomato" slowly with me. How many parts do you hear? Circle the dots that show how many.	3 dots
c	Listen: "fish." Say "fish" slowly with me. How many parts do you hear? Circle the dots that show how many.	1 dots

WHAT TO ACCEPT

Sentence Words answers are 2, 4, and 3 dots. Word Parts answers are 2, 3, and 1 dot; accept a clear circle around the correct group.