

Sound Chunk Mix

Students blend onset and rime, then identify beginning sounds.

K.FFR.2.B "Blend and segment one syllable words by onset and rime."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND IT _____

a	cap	map	tap
b	rug	bug	tug
c	pig	wig	dig

2 START SOUND _____

at	
un	
ug	

HOW TO RUN THIS PAGE

Read each sound chunk slowly and pause between the onset and rime. In Part 1, students blend the parts to choose a word. In Part 2, students hear whole one-syllable words and write the beginning letter beside the printed ending chunk.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BLEND IT

SAY “I will say a beginning sound and an ending chunk. Can you blend them, then circle the word you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /m/ ... /æp/. The words are cap, map, tap. Which word do the two parts make? Circle it.	map
b	Listen: /r/ ... /ʌg/. The words are rug, bug, tug. Which word do the two parts make? Circle it.	rug
c	Listen: /p/ ... /ɪg/. The words are pig, wig, dig. Which word do the two parts make? Circle it.	pig

PART 2 • START SOUND

SAY “Each ending chunk has a box. I will say mat, sun, and rug in order. What beginning sound do you hear in each word? Write its letter in the box.”

- Box 1 (beside at): **m**
- Box 2 (beside un): **s**
- Box 3 (beside ug): **r**

WHAT TO ACCEPT

Part 1 answers are map, rug, and pig. In Part 2, accept uppercase or lowercase M, S, and R.