

Sound Spots

Students listen for first, middle, and last sounds in three-sound words.

K.FFR.2.C "Isolate the initial, medial, and final sounds in three phoneme (individual sound) words (excluding words ending with /l/, /r/, or /x/)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	n	p
b	a	e	i
c	m	n	t

2 WRITE IT _____

pig	
jam	
hot	

HOW TO RUN THIS PAGE

Read each prompt aloud and pause so students can say the word slowly. Model saying a different three-sound word, such as dog, slowly and noticing its first, middle, and last sounds. Students show each sound by circling or writing its letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each word. Say it slowly, listen for the sound asked about, and circle the letter that matches that sound.”

ROW	SAY	STUDENTS CIRCLE
a	Say map. What sound do you hear first? The letters are m, n, and p. Which letter matches the first sound?	m
b	Say bed. What sound do you hear in the middle? The letters are a, e, and i. Which letter matches the middle sound?	e
c	Say sun. What sound do you hear last? The letters are m, n, and t. Which letter matches the last sound?	n

PART 2 • WRITE IT

SAY “For pig, what sound do you hear first, and which letter will you write in the box? For jam, what sound do you hear in the middle, and which letter will you write in the box? For hot, what sound do you hear last, and which letter will you write in the box?”

- Box 1 (beside pig): **p**
- Box 2 (beside jam): **a**
- Box 3 (beside hot): **t**

WHAT TO ACCEPT

Circle-row answers are m, e, n. Write-box answers are p for pig, a for jam, and t for hot. Accept uppercase or lowercase letters if they represent the correct sound.