

Vowel Sound Hunt

Listen for short and long vowel sounds in open and closed syllables.

K.FFR.3.C "Discriminate between long and short sounds with common spellings for the five major vowels with open and closed syllables (e.g., short /e/ as in "pet", long /e/ as in "he")."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cat	baby	bed	sun
b	he	pet	pig	log

2 DRAW LINES _____

kit	•	•	go
hop	•	•	music
tub	•	•	hi

HOW TO RUN THIS PAGE

Read each printed word aloud clearly, then repeat it if needed. Help students listen for whether the vowel is short in a closed syllable or long in an open syllable. For example, map has a short vowel, while the first syllable in robot has a long vowel.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the words in each row. Listen to the vowel sound, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: cat, baby, bed, sun. Which word has the long /a/ sound? Circle it.	baby
b	Listen: he, pet, pig, log. Which word has the short /e/ sound? Circle it.	pet

PART 2 • DRAW LINES

SAY “I will read the words on the left and then the words on the right. Each word on the left has a short vowel sound. Draw a line to the word on the right with the same vowel letter saying its long sound.”

- **kit** matches **hi**
- **hop** matches **go**
- **tub** matches **music**

WHAT TO ACCEPT

Circle baby for long /a/ and pet for short /e/. Match kit to hi, hop to go, and tub to music. Accept clear lines that connect each correct pair.