

Vowel Sound Hunt

Students listen for the vowel sound in simple words and mark the matching word or letter.

K.FFR.3.D "Demonstrate knowledge that every word has a vowel sound."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cat	bed	fin
b	jam	hen	lip
c	cup	sit	hot

2 WRITE IT _____

map	
tub	
pig	

HOW TO RUN THIS PAGE

Read each word aloud clearly, then say it slowly so students can hear the middle vowel sound. In Part 1, students identify a word by its vowel sound. In Part 2, students write the vowel letter that matches the sound they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the three words in each row. I will read the words and ask about a vowel sound in the middle. Listen, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Here are cat, bed, and fin. Which word has /a/ in the middle? Circle it.	cat
b	Here are jam, hen, and lip. Which word has /e/ in the middle? Circle it.	hen
c	Here are cup, sit, and hot. Which word has /o/ in the middle? Circle it.	hot

PART 2 • WRITE IT

SAY “Look at each word beside a box. I will say the word, and you can say it slowly with me. What vowel letter matches the middle sound? Write that letter in the box.”

- Box 1 (beside map): **a**
- Box 2 (beside tub): **u**
- Box 3 (beside pig): **i**

WHAT TO ACCEPT

Part 1 answers are cat, hen, and hot. In Part 2, accept uppercase or lowercase a, u, and i if the child has written the vowel that matches each short vowel sound.