

Sound Pair Hunt

Students listen for consonant digraph sounds and connect each pair to a matching beginning sound.

K.FFR.3.E "Identify the letter-sound correspondences for consonant digraphs (e.g., ch, sh, th, wh)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	ch	sh	th	wh
b	wh	th	sh	ch

2 MATCH SOUNDS _____

ch	•	•	ship
sh	•	•	whip
th	•	•	chin
wh	•	•	thin

HOW TO RUN THIS PAGE

Read each choice aloud so students can focus on the sounds. Students show that two letters can work together to make one beginning sound by circling and matching the letter pairs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Look at each row. I will read the letter pairs and ask about a sound. Which pair will you circle in each row?”

ROW	SAY	STUDENTS CIRCLE
a	The choices are ch, sh, th, and wh. Which letters say /sh/? Circle the pair.	sh
b	The choices are wh, th, sh, and ch. Which letters say /ch/? Circle the pair.	ch

PART 2 • MATCH SOUNDS

SAY “On the left are letter pairs. On the right are the words ship, whip, chin, and thin. Draw a line from each letter pair to the word that begins with its sound.”

- **ch** matches **chin**
- **sh** matches **ship**
- **th** matches **thin**
- **wh** matches **whip**

WHAT TO ACCEPT

Circle sh in the first row and ch in the second row. Match ch to chin, sh to ship, th to thin, and wh to whip.