

Sound Slide Words

Students blend spoken sounds, then find and write simple words.

K.FFR.3.F "Demonstrate knowledge of letter-sound correspondences to blend CV, CVC, VC words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	be	me	he
b	bun	sip	sun
c	up	us	on

2 WRITE IT _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read each sound slowly, then repeat it with the sounds pushed together. Students listen for the blended CV, VC, or CVC word and mark or write it. Model the routine with a different word, such as /r/ /u/ /n/, run, before beginning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Listen to the sounds in each row. Push the sounds together in your mind, then circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /m/ /ē/. Which word do you hear? Say the choices with me: be, me, he. Circle the word you hear.	me
b	Listen: /s/ /u/ /n/. Which word do you hear? Say the choices with me: bun, sip, sun. Circle the word you hear.	sun
c	Listen: /u/ /p/. Which word do you hear? Say the choices with me: up, us, on. Circle the word you hear.	up

PART 2 • WRITE IT

SAY “In box 1, listen: /a/ /m/. What word do you hear? Write the word. In box 2, listen: /g/ /ō/. What word do you hear? Write the word. In box 3, listen: /l/ /i/ /p/. What word do you hear? Write the word.”

- Box 1 (beside 1): **am**
- Box 2 (beside 2): **go**
- Box 3 (beside 3): **lip**

WHAT TO ACCEPT

Part 1 answers are me, sun, and up. In Part 2, accept am, go, and lip in uppercase or lowercase if the letters are in the correct order.