

Digraph Word Hunt

Read and spell short-vowel words with digraphs.

K.FFR.3.G "Decode (read) and encode (spell) words with short vowels, including words beginning or ending in a digraph (e.g., ch, sh, th, wh)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE _____

a	chat	chop	ship
b	math	moth	mash
c	whip	ship	chip

2 SPELL IT _____

HOW TO RUN THIS PAGE

Read each printed word aloud with students before asking the row question. For spelling, model stretching a different word, such as rush, and listening for its short vowel and digraph before students write.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ AND CIRCLE

SAY “Look at the words in each row. We will read the words together, then listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Let's read: chat, chop, ship. Which word says /ch/ /ă/ /t/?	chat
b	Let's read: math, moth, mash. Which word says /m/ /ö/ /th/?	moth
c	Let's read: whip, ship, chip. Which word says /w/ /i/ /p/?	whip

PART 2 • SPELL IT

SAY “Look at the first box. Say thin slowly, /th/ /i/ /n/. What letters will you write? Look at the next box. Say dish slowly, /d/ /i/ /sh/. What letters will you write? Look at the last box. Say chop slowly, /ch/ /ö/ /p/. What letters will you write?”

- Box 1: **thin**
- Box 2: **dish**
- Box 3: **chop**

WHAT TO ACCEPT

Circle answers are chat, moth, and whip. Accept uppercase or lowercase letters if the student spells thin, dish, and chop correctly.