

Digraph Word Hunt

Students read short-vowel words and write common consonant digraphs.

K.FFR.3 "Phonics and Word Analysis: The student will apply phonetic principles to read and spell words. Identify capital and lowercase letters of the alphabet. Identify common letter-sound correspondences..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	chop	chat	shut
b	ship	shut	shed
c	wish	mash	moth

2 WRITE SOUNDS _____

chop	
ship	
math	

HOW TO RUN THIS PAGE

Read each choice aloud so students can connect the sounds they hear to the print they see. This sheet practices decoding short-vowel words with digraphs and encoding the letter pairs that represent beginning or ending sounds. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will say a word and then read the words in its row. Which printed word says the word you hear?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: chat. I will read the words: chop, chat, shut. Which word says chat?	chat
b	Listen: shed. I will read the words: ship, shut, shed. Which word says shed?	shed
c	Listen: wish. I will read the words: wish, mash, moth. Which word says wish?	wish

PART 2 • WRITE SOUNDS

SAY "Can we say each printed word together? For chop, what two letters make the first sound, and can you write them in box one? For ship, what two letters make the first sound, and can you write them in box two? For math, what two letters make the last sound, and can you write them in box three?"

- Box 1 (beside chop): **ch**
- Box 2 (beside ship): **sh**
- Box 3 (beside math): **th**

WHAT TO ACCEPT

Circle answers are chat, shed, and wish. Accept legible ch, sh, and th in lowercase or uppercase in the writing boxes.