

Pencil Power

Teacher-led writing check for letter formation, names, capitals, and spaces.

K.FFW.1 "Handwriting Use functional pencil grasp for letter formation. Accurately and automatically print capital and lowercase letters of the alphabet independently. Write left to right and top to bottom. Accurately print first and last names..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WRITE LETTERS _____

2 WRITE NAMES _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to write in the blank boxes. Watch for a functional pencil grasp, letters formed from top to bottom when appropriate, and writing that moves left to right.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WRITE LETTERS

SAY “Each box is blank. In the first box, can you write lowercase m? In the next box, can you write capital T? In the last box, can you write lowercase a?”

- Box 1: **m**
- Box 2: **T**
- Box 3: **a**

PART 2 • WRITE NAMES

SAY “Each box is blank. In the first box, can you write your first name? In the next box, can you write your last name? In the last box, can you write your first name and then your last name with a space between them?”

- Box 1: **student's first name, beginning with a capital letter**
- Box 2: **student's last name, beginning with a capital letter**
- Box 3: **student's first and last name, each beginning with a capital letter and separated by one space**

WHAT TO ACCEPT

Accept clearly formed target letters, allowing normal Kindergarten letter-formation variations that remain recognizable. For names, accept the student's correct conventional name spelling when known, with an initial capital for each name and a visible space between first and last name in the final box.