

Sound Spell

Teacher-led spelling practice with short-vowel and digraph words.

K.FFW.2.A "Encode (spell) one syllable words with short vowels and one syllable words beginning or ending in a digraph (e.g., ch, sh, th, wh)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHORT VOWELS _____

2 DIGRAPH WORDS _____

HOW TO RUN THIS PAGE

Read each word slowly, then stretch its sounds aloud with students before they write. Students write one word in each large box, using the sounds they hear to spell short-vowel words and words with digraphs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SHORT VOWELS

SAY “Listen to each word and stretch its sounds with me: map, /m/ /a/ /p/, bed, /b/ /e/ /d/, and sun, /s/ /u/ /n/. What letters spell map in the first box, bed in the second box, and sun in the third box? Write the letters you hear.”

- Box 1: **map**
- Box 2: **bed**
- Box 3: **sun**

PART 2 • DIGRAPH WORDS

SAY “Listen to each word and stretch its sounds with me: chat, /ch/ /a/ /t/, fish, /f/ /i/ /sh/, and thin, /th/ /i/ /n/. What letters spell chat first, fish next, and thin last? Write the letters you hear.”

- Box 1: **chat**
- Box 2: **fish**
- Box 3: **thin**

WHAT TO ACCEPT

Expected spellings are map, bed, sun, chat, fish, and thin. Accept uppercase or lowercase letters and developmentally formed letters when the intended spelling is clear.