

Make-Believe Sound Spelling

Students listen for sounds and use letters to spell pretend words.

K.FFW.2.B "Encode (spell) unknown words using logical invented spelling."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST SOUND _____

a	v	b	f
b	p	b	t
c	m	z	s

2 WRITE SOUNDS _____

HOW TO RUN THIS PAGE

Read each pretend word slowly, then repeat it as needed. This sheet shows invented spelling when children stretch a new word into sounds and write letters that match the sounds they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIRST SOUND

SAY “Listen to each make-believe word. Stretch the sounds with me, then listen for the first sound. Which letter will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /v/ /a/ /b/, vab. Which letter shows the first sound in vab? Circle it.	v
b	Listen: /t/ /u/ /p/, tup. Which letter shows the first sound in tup? Circle it.	t
c	Listen: /z/ /e/ /m/, zem. Which letter shows the first sound in zem? Circle it.	z

PART 2 • WRITE SOUNDS

SAY “These are make-believe words. Say each word slowly with me, listen for every sound, and write the letters you hear in each box. What letters will you write?”

- Box 1: **dov**
- Box 2: **mip**
- Box 3: **sug**

WHAT TO ACCEPT

For First Sound, the answers are v, t, and z. For Write Sounds, say /d/ /o/ /v/, dov; /m/ /i/ /p/, mip; and /s/ /u/ /g/, sug. Accept logical invented spellings that represent the sounds, including plausible vowel choices.