

Sound to Pencil

Students hear beginning digraphs, trace letter forms, spell a short-vowel word, and write their names.

K.FFW "The student will print legibly in manuscript. Handwriting Use functional pencil grasp for letter formation. Accurately and automatically print capital and lowercase letters of the alphabet independently..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	sh	ch	th
b	sh	ch	wh
c	ch	sh	th

2 WRITE IT _____

M m

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark or write. Listen for accurate digraph choices, then check whether students form letters clearly, spell a simple word by its sounds, and write both names with a space.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Listen as I say each word and read the letter pairs. Which letter pair spells the first sound you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	I will say ship. Ship. I will read the choices: sh, ch, th. Which letter pair spells the first sound in ship? Circle it.	sh
b	I will say chin. Chin. I will read the choices: sh, ch, wh. Which letter pair spells the first sound in chin? Circle it.	ch
c	I will say thin. Thin. I will read the choices: ch, sh, th. Which letter pair spells the first sound in thin? Circle it.	th

PART 2 • WRITE IT

SAY “In the first box, trace the capital letter and lowercase letter. In the second box, say map slowly and write the letters you hear. In the last box, write your first name and your last name. What space will you leave between your names?”

- Box 1: **M and m traced legibly**
- Box 2: **map**
- Box 3: **student's correctly spelled first name, one space, then correctly spelled last name, with a capital letter beginning each name**

WHAT TO ACCEPT

Circle answers are sh, ch, and th. Accept a legible phonetic spelling of map if the student represents the beginning, middle short-vowel, and ending sounds, while recording whether the conventional spelling is map.