

Make Sentences Grow

Students choose words and match parts to say complete, longer sentences together.

K.LU.1.A "Produce and expand complete sentences in shared language activities."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ADD A WORD _____

a	green	fast	a
b	yellow	with	quietly
c	quickly	under	a

2 MATCH PARTS _____

bird	•	•	cries
fish	•	•	flies
baby	•	•	swims

HOW TO RUN THIS PAGE

Read each prompt aloud and have students say the complete sentence before they mark the page. Students build complete sentences with a clear who and what happens, then add one word to make a sentence longer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ADD A WORD

SAY “Listen to each short sentence and the three words in its row. Say the longer sentence with each word, then circle the word that makes a complete longer sentence.”

ROW	SAY	STUDENTS CIRCLE
a	The dog runs. The words are green, fast, and a. Which word can we add to make a complete longer sentence?	fast
b	The baby sleeps. The words are yellow, with, and quietly. Which word can we add to make a complete longer sentence?	quietly
c	The fish swims. The words are quickly, under, and a. Which word can we add to make a complete longer sentence?	quickly

PART 2 • MATCH PARTS

SAY “Say the starter words with me: The bird, The fish, and The baby. Draw a line from each starter word to an ending word that helps us say a complete sentence. Which ending goes with each starter?”

- **bird** matches **flies**
- **fish** matches **swims**
- **baby** matches **cries**

WHAT TO ACCEPT

Circle fast, quietly, and quickly. Match bird to flies, fish to swims, and baby to cries, while students say: “The bird flies,” “The fish swims,” and “The baby cries.”