

Describe It!

Students identify and match words that tell more about objects.

K.LU.1.D "Use adjectives to describe specific objects (quantity, size, age, shape, color, or location)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	one	three	tiny
b	small	blue	old
c	long	round	green

2 MATCH SHAPES _____

round	•	•	
square	•	•	
triangle	•	•	

HOW TO RUN THIS PAGE

Tell students that describing words give details about things. Model with, "A fuzzy rabbit." Explain that fuzzy tells about the rabbit. Read each prompt aloud and let students respond by circling or drawing lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each clue. I will read the choices, then ask a question. Circle one word each time."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "three ducks." Which word tells how many ducks? The choices are one, three, and tiny. Which word will you circle?	three
b	Listen: "a blue kite." Which word tells the color of the kite? The choices are small, blue, and old. Which word will you circle?	blue
c	Listen: "a long rope." Which word tells the size of the rope? The choices are long, round, and green. Which word will you circle?	long

PART 2 • MATCH SHAPES

SAY "These words tell about shape. Read each word with me, then draw a line from it to the shape it describes. Where will round go, where will square go, and where will triangle go?"

- **round** matches **circle**
- **square** matches **square**
- **triangle** matches **triangle**

WHAT TO ACCEPT

Circle row answers are three, blue, and long. Match round to circle, square to square, and triangle to triangle.