

Action Word Hunt

Students listen for the word that tells what happens in each sentence.

K.LU.1.E "Use verbs to locate specific actions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND ACTIONS _____

a	clap	sit	wave
b	sleep	fly	jump
c	skip	rest	march

2 HEAR ACTIONS _____

a	sleep	swim	jump
b	kick	eat	walk
c	crawl	clap	dance

HOW TO RUN THIS PAGE

Tell students, "In the sentence, 'The dog trots,' trots tells what the dog does." Read each row aloud, including the choices, and have students circle the word that names the action.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND ACTIONS

SAY "Listen to each sentence and the three words in its row. Which printed word tells what someone or something does? Circle that word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "I clap at the show." I will read the words: clap, sit, wave. Which word names what I do? Circle it.	clap
b	Listen: "Birds fly high." I will read the words: sleep, fly, jump. Which word names what birds do? Circle it.	fly
c	Listen: "We march in a line." I will read the words: skip, rest, march. Which word names what we do? Circle it.	march

PART 2 • HEAR ACTIONS

SAY "Listen closely to the sentence and the words in each row. Which word tells the action? Circle the word you hear."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "A frog jumps." I will read the words: sleep, swim, jump. Which word names what the frog does? Circle it.	jump
b	Listen: "Sam kicks a ball." I will read the words: kick, eat, walk. Which word names what Sam does? Circle it.	kick
c	Listen: "The baby claps." I will read the words: crawl, clap, dance. Which word names what the baby does? Circle it.	clap

WHAT TO ACCEPT

Accept one circled action word per row: clap, fly, march, jump, kick, clap. Accept a clear circle that touches or surrounds the correct word.