

Mark the End

Oral statement and question sorting with ending-mark practice.

K.LU.2.B "With guidance and support, identify statements and questions and use ending punctuation (e.g., period and question mark)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	.	?	!
b	!	.	?
c	?	!	.

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read every sentence and prompt aloud, then give students time to mark each response. Explain that a statement tells something and ends with a period, while a question asks something and ends with a question mark. Before beginning, model with different oral examples, such as "Rain falls" and "Is rain wet?"

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each sentence. Look at the ending marks. Is the sentence a statement or a question? Which ending mark belongs at the end? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	I said, "My hat is red." Is that a statement or a question? Which ending mark belongs at the end? Circle it.	.
b	I said, "Do you see the moon?" Is that a statement or a question? Which ending mark belongs at the end? Circle it.	?
c	I said, "Can a fish swim?" Is that a statement or a question? Which ending mark belongs at the end? Circle it.	?

PART 2 • WRITE IT

SAY "Listen: "The baby naps." Is it a statement or a question? Which ending mark belongs there? Write it in the first box. Listen: "Is the leaf green?" Is it a statement or a question? Which ending mark belongs there? Write it in the second box. Listen: "We clap hands." Is it a statement or a question? Which ending mark belongs there? Write it in the third box."

- Box 1: .
- Box 2: ?
- Box 3: .

WHAT TO ACCEPT

Circle rows: 1. period, 2. question mark, 3. question mark. Write boxes: 1. period, 2. question mark, 3. period. Accept recognizable punctuation marks.