

Talk and Write

Students choose greetings for different situations and write key words from shared sentences.

K.LU "The student will use the conventions of Standard English when speaking and writing, differentiating between contexts that call for formal English and situations where informal discourse is more appropriate..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Hey	Hello	Yo
b	Hey	Goodbye	Thanks
c	run	bird	blue

2 WRITE WORDS _____

I

HOW TO RUN THIS PAGE

Read each prompt aloud, then give students time to mark or write. Model a respectful greeting such as “Good afternoon” and a casual greeting such as “Hi,” then say a new complete sentence such as “I clap.”

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each situation and the words in its row. Which word fits the situation or tells what I ask? Circle your choice.”

ROW	SAY	STUDENTS CIRCLE
a	You are greeting the school principal. Which greeting sounds respectful, “Hey,” “Hello,” or “Yo”? Circle it.	Hello
b	You see your friend during playtime. Which word is a casual greeting, “Hey,” “Goodbye,” or “Thanks”? Circle it.	Hey
c	Listen: “The blue bird can run.” Which word tells the bird’s color, “run,” “bird,” or “blue”? Circle it.	blue

PART 2 • WRITE WORDS

SAY “Look at the three boxes. In the first box, can you trace the gray capital I? In the next box, listen: “I jump.” What action word do you hear? Write it. In the last box, listen: “I see a bird.” What word names the animal? Write it.”

- Box 1: **I**
- Box 2: **jump**
- Box 3: **bird**

WHAT TO ACCEPT

Circle Hello, Hey, and blue. Accept a traced capital I and phonetic spellings that clearly represent jump and bird, such as jup or brd.