

Bear Question Hunt

Students use question words to ask about a shared topic.

K.R.1.A "With prompting and support, generate a topic of interest and question to explore a given topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD _____

a	What	Where	When
b	When	What	Where
c	Where	When	What

2 ASK IT _____

food	What
homes	Where

HOW TO RUN THIS PAGE

Introduce bears as the given topic. Read each choice aloud, then invite students to say their own bear questions as they trace the question words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A WORD

SAY “Our topic is bears. Listen to each bear idea and the question words, then choose the word that can start the question.”

ROW	SAY	STUDENTS CIRCLE
a	You want to ask about the food bears eat. Which question word can begin your question? The choices are What, Where, and When. Circle the question word.	What
b	You want to ask about the place where bears live. Which question word can begin your question? The choices are When, What, and Where. Circle the question word.	Where
c	You want to ask about the time bears sleep. Which question word can begin your question? The choices are Where, When, and What. Circle the question word.	When

PART 2 • ASK IT

SAY “The first label says food, and the second label says homes. Can you say a bear question about each label? Say your question, then trace the question word in each box.”

- Box 1 (beside food): **What**
- Box 2 (beside homes): **Where**

WHAT TO ACCEPT

Circle What in row 1, Where in row 2, and When in row 3. Accept traced question words and an oral bear question about food and an oral bear question about homes, with prompting as needed.