

Shape Research Notes

Students record side-count facts from a shared shape research source.

K.R.1.C "With prompting and support, use drawing, writing, or dictation to record facts and information collected from the research."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST NOTES _____



2 MORE NOTES _____



HOW TO RUN THIS PAGE

Before using the sheet, have students examine a shared nonfiction source or class research chart about shapes and their straight sides. Read each part aloud, invite students to say each fact, and support children as they write or dictate the numeral that records the fact.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIRST NOTES

SAY “You are making notes from our shape research. For each shape, how many straight sides did we find? Say the number, then write its numeral in the box.”

- Box 1 (beside triangle): **3**
- Box 2 (beside square): **4**
- Box 3 (beside rectangle): **4**

PART 2 • MORE NOTES

SAY “Look at these two shapes from our research. How many straight sides did we find for each one? Tell the number, then write its numeral in the box.”

- Box 1 (beside pentagon): **5**
- Box 2 (beside hexagon): **6**

WHAT TO ACCEPT

Accept 3 for the triangle, 4 for the square, 4 for the rectangle, 5 for the pentagon, and 6 for the hexagon. Accept a recognizable student-written numeral or a numeral the teacher writes after the child dictates the researched fact.