

Shape Research Share

Students record shape facts, then orally share a finding from their research.

K.R.1.D "With prompting and support, in small or large group settings, informally share recorded information collected from research."

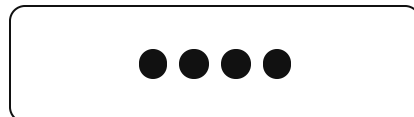
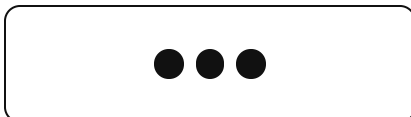
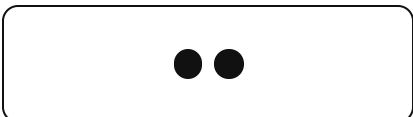
NAME _____

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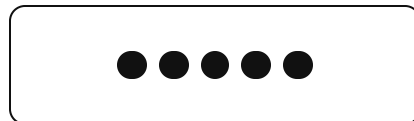
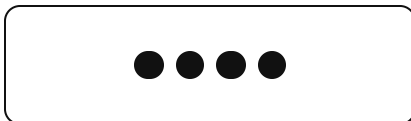
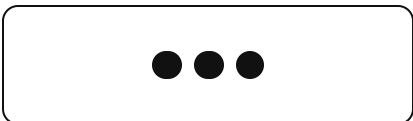
Teacher: this page is run aloud. The script and answers are on the guide page.

1 RECORD FACTS

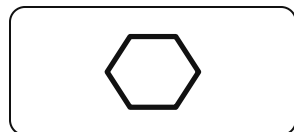
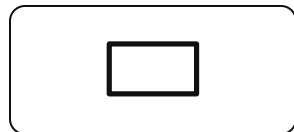
a



b



2 SHARE FACTS



HOW TO RUN THIS PAGE

Before using this sheet, read a brief informational source about shape sides and help the group collect the facts, such as a circle having no straight sides. Read each prompt aloud, then invite children to use their marks to tell a partner or group one fact they found.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • RECORD FACTS

SAY “Think about the shape facts we found in our research. Can you listen to each question and circle the dots that match our recorded fact?”

ROW	SAY	STUDENTS CIRCLE
a	What number of sides did our research notes give for a triangle? Circle the dots that show that number.	3 dots
b	What number of sides did our research notes give for a square? Circle the dots that show that number.	4 dots

PART 2 • SHARE FACTS

SAY “What number of sides did our notes give for each shape, and can you write each number in its box? Can you point to one mark you made and tell a partner what our research found?”

- Box 1 (beside rectangle): **4**
- Box 2 (beside hexagon): **6**

WHAT TO ACCEPT

Part 1 answers are 3 dots for triangle and 4 dots for square. Part 2 answers are 4 for rectangle and 6 for hexagon, accept a clearly intended reversed numeral if the child names it correctly; accept an oral sharing of one recorded shape fact.