

Rain Research Notes

Children choose question words, record two facts, and share one fact aloud.

K.R.1 "Evaluation and Synthesis of Information With prompting and support, generate a topic of interest and question to explore a given topic. With prompting and support, find information on the topic from pictures, texts..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK QUESTIONS

a	What	Who	Where
b	What	When	Where

2 SAVE FACTS

does	helps
from	clouds

HOW TO RUN THIS PAGE

Invite children to name a topic they wonder about before introducing the sheet. Read each prompt aloud, present the two source facts in Part 2, and have children share one recorded fact with a partner or group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK QUESTIONS

SAY “We are going to learn about rain. Listen to each question ending and the words in the row. Which question word belongs at the start?”

ROW	SAY	STUDENTS CIRCLE
a	Which word starts this question: ___ does rain do? Read the choices with me: What, Who, Where. Which word belongs?	What
b	Which word starts this question: ___ does rain come from? Read the choices with me: What, When, Where. Which word belongs?	Where

PART 2 • SAVE FACTS

SAY “Now listen to two rain facts from our source: rain helps plants grow, and rain falls from clouds. What word can you trace in each box to record what rain does and where rain comes from? What fact will you tell a partner or the group?”

- Box 1 (beside does): **helps**
- Box 2 (beside from): **clouds**

WHAT TO ACCEPT

Part 1 answers are What, then Where. Accept traced or copied words helps and clouds, and accept an oral share of either rain fact with teacher support.