

Bee Question Hunt

Teacher-led read-aloud questions about a short informational text.

K.RI.1.A "With prompting and support, ask and answer literal (who, what, when, where) or inferential (why, how) questions about what is read."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ANSWERS _____

a	bee	hive	honey
b	flower	hive	nectar
c	honey	bee	nectar
d	sleep	show	eat

2 SAY AND WRITE _____

HOW TO RUN THIS PAGE

Read the short bee text in Part 1 aloud twice, then read each question and its choices. Students show an answer by circling, then say and record short answers with your support in Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ANSWERS

SAY “Listen: Bees live in hives, visit flowers to get nectar, make honey from nectar, and move their bodies to show other bees where flowers are. I will ask a question and read the choices. Circle the answer you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Who visits flowers, bee, hive, or honey? Circle your answer.	bee
b	Where do bees live, flower, hive, or nectar? Circle your answer.	hive
c	What do bees get from flowers, honey, bee, or nectar? Circle your answer.	nectar
d	Why do bees move their bodies, to sleep, to show, or to eat? Circle your answer.	show

PART 2 • SAY AND WRITE

SAY “Listen to each question and say your answer. What food do bees make? I will help you write the word in the first box. How do bees show other bees where flowers are? I will help you write the word in the second box.”

- Box 1: **honey**
- Box 2: **move**

WHAT TO ACCEPT

Circle answers are bee, hive, nectar, and show. Accept spoken or supported written answers of honey and move, including moving for the second box.