

Fact Finder

Listen to short fact texts and find the topic and details.

K.RI.1.B "With prompting and support, identify the main topic and key details of a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAIN TOPIC _____

a	Frogs	Birds	Fish
b	Flowers	Apples	Rocks

2 KEY DETAIL _____

a	swim	jump	fly
b	sand	trees	water

HOW TO RUN THIS PAGE

Read each row's short fact text and question aloud twice, then give students time to mark one large choice. Students show the skill by finding what the text is mostly about and a fact that tells more about that topic. Offer prompts such as, "What did we hear about?" or "Which word names a fact from the text?" without choosing for students.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAIN TOPIC

SAY "Listen to each short fact text. Then listen to the three words and circle the word that tells what the whole text is about."

ROW	SAY	STUDENTS CIRCLE
a	Frogs have strong back legs. They can jump. What is this text mostly about: frogs, birds, or fish?	Frogs
b	Apples grow on trees. Apples can be red, green, or yellow. What is this text mostly about: flowers, apples, or rocks?	Apples

PART 2 • KEY DETAIL

SAY "Listen to each short fact text again. Circle the word that tells one fact from the text."

ROW	SAY	STUDENTS CIRCLE
a	Frogs have strong back legs. They can jump. Which word tells a fact from the text: swim, jump, or fly?	jump
b	Apples grow on trees. Apples can be red, green, or yellow. Which word tells a fact from the text: sand, trees, or water?	trees

WHAT TO ACCEPT

Accept circles on Frogs, Apples, jump, and trees, in that order. Students may need the text repeated and a verbal prompt to think about the whole text or one fact from it.