

Book Feature Jobs

A supported matching and circling check of common book-feature purposes.

K.RI.2.A "With prompting and support, identify the purpose of common text features: table of contents, headings, bolded words, and pictures."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH JOBS _____

Contents	•	•	Important
Heading	•	•	Pages
Bold	•	•	Topic

2 FIND IT _____

a	Heading	Contents	Picture
b	Bold	Contents	Heading
c	Bold	Picture	Heading

HOW TO RUN THIS PAGE

Read every feature name and job word aloud, repeating them as needed. Students show how common book features help a reader find or learn information by matching job words and circling feature names.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH JOBS

SAY “On the left are feature names. On the right are job words. I will read them all. Can you draw a line from each feature to the job word that matches it?”

- **Contents** matches **Pages**
- **Heading** matches **Topic**
- **Bold** matches **Important**

PART 2 • FIND IT

SAY “Look at each row. I will read the feature names and the question. Which feature can help?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Heading, Contents, Picture. Which feature can help you find the page for a part of a book?	Contents
b	Listen: Bold, Contents, Heading. Which feature tells the topic of one part of a book?	Heading
c	Listen: Bold, Picture, Heading. Which feature can show you information about what something looks like?	Picture

WHAT TO ACCEPT

Match Contents to Pages, Heading to Topic, and Bold to Important. Circle Contents in row 1, Heading in row 2, and Picture in row 3.