

Page Part Detectives

Students identify how common parts of an informational page help a reader.

K.RI.2 "Craft and Style With prompting and support, identify the purpose of common text features: table of contents, headings, bolded words, and pictures."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a

Picture

Heading

Contents

b

Heading

Bold

Picture

2 DRAW LINES _____

Contents

•

•

Key

Heading

•

•

Pages

Bold

•

•

See

Picture

•

•

Topic

HOW TO RUN THIS PAGE

Read each label and question aloud, then give students time to mark their choices. The skill is shown when students connect a page part to the job it does for a reader.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Which page part would help with the job I say?”

ROW	SAY	STUDENTS CIRCLE
a	I read Picture, Heading, Contents. Which page part helps you know the topic of a page? Circle it.	Heading
b	I read Heading, Bold, Picture. Which page part helps a reader notice an important word? Circle it.	Bold

PART 2 • DRAW LINES

SAY “On the left are Contents, Heading, Bold, and Picture. On the right are Pages, Topic, Key, and See. Which helper word goes with each page part? Draw a line from each page part to its helper word.”

- **Contents** matches **Pages**
- **Heading** matches **Topic**
- **Bold** matches **Key**
- **Picture** matches **See**

WHAT TO ACCEPT

Circle Heading in row 1 and Bold in row 2. Match Contents to Pages, Heading to Topic, Bold to Key, and Picture to See.