

Frog Fact Hunt

Compare two short frog texts by marking where each fact belongs.

K.RI.3.A "With prompting and support, identify basic similarities in and differences between two texts on the same topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	One	Two	Both
b	One	Two	Both
c	One	Two	Both

2 DRAW LINES

smooth	•	•	Both
water	•	•	One
bugs	•	•	Two

HOW TO RUN THIS PAGE

Read the two short texts aloud twice. Students listen for facts that appear in Text One, Text Two, or both texts, then connect facts to their source.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND CIRCLE

SAY “Listen to two short texts about frogs: Text One says, “Frogs have smooth skin, they hop, and they eat bugs,” and Text Two says, “Frogs live near water, they hop, and they eat bugs.” For each row, where did you hear the fact, One, Two, or Both? Circle your choice.”

ROW	SAY	STUDENTS CIRCLE
a	Where did you hear that frogs have smooth skin: One, Two, or Both?	One
b	Where did you hear that frogs live near water: One, Two, or Both?	Two
c	Where did you hear that frogs eat bugs: One, Two, or Both?	Both

PART 2 • DRAW LINES

SAY “Listen again: Text One says, “Frogs have smooth skin, they hop, and they eat bugs,” and Text Two says, “Frogs live near water, they hop, and they eat bugs.” Read the left words with me: smooth, water, and bugs. Draw a line from each word to One, Two, or Both.”

- **smooth** matches **One**
- **water** matches **Two**
- **bugs** matches **Both**

WHAT TO ACCEPT

Circle row answers are One, Two, Both. Match smooth to One, water to Two, and bugs to Both.