

Garden Links

Students listen to a short informational text and show how garden details connect.

K.RI.3.B "With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE LINKS _____

a	water	soil	shade
b	rain	sun	seed
c	plant	water	rock

2 MATCH LINKS _____

seed	•	•	water
rain	•	•	soil
sun	•	•	plant

HOW TO RUN THIS PAGE

Read this garden text aloud twice: “Ms. Lee puts seeds into soil. The sun warms the soil. Rain gives water to the seeds. A small plant grows from each seed.” Read each part aloud, giving students time to mark their answers. Students show connections by identifying what helps, gives, or grows in the text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE LINKS

SAY “Think about the garden information you heard. I will read the words in each row and ask a question. Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	The words say water, soil, and shade. What does rain give the seeds? Circle the word that answers.	water
b	The words say rain, sun, and seed. What warms the soil? Circle the word that answers.	sun
c	The words say plant, water, and rock. What grows from a seed? Circle the word that answers.	plant

PART 2 • MATCH LINKS

SAY “Look at the garden words on the left and the words on the right. Think about the information we heard. Draw a line from each word on the left to the word connected to it in the text. Where does each line go?”

- **seed** matches **plant**
- **rain** matches **water**
- **sun** matches **soil**

WHAT TO ACCEPT

Circle-row answers are water, sun, and plant. Match seed to plant, rain to water, and sun to soil.