Seed Story Links

Compare two seed texts and connect ideas in a third text.

K.RI.3 "Integration of Concepts With prompting and support, identify basic similarities in and differences between two texts on the same topic. With prompting and support, describe the connection between two individuals, events, ideas..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE

a	**water**	**sun**	**root**
b	**up**	**down**	**sun**
c	**down**	**root**	**up**

2 LINK IDEAS

rain	•	•	**grow**
soil	•	•	**soil**
seed	•	•	**seed**

ANSWER KEY

Seed Story Links

KINDERGARTEN · K.RI.3

HOW TO RUN THIS PAGE

Read each short text aloud twice, pointing to the large words as you name them. Students show what they heard by circling shared or different information, then by linking connected information in one text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR AND CIRCLE

SAY "Listen to two short texts about seeds. In text one, a seed needs water to start growing, and a root grows down. In text two, a seed needs water and sun to grow, and a stem grows up."

ROW	SAY	STUDENTS CIRCLE
a	Both texts say a seed needs something. Which word do you hear in both texts, water, sun, or root? Circle it.	**water**
b	Text one tells which way a root grows. Which word do you hear, up, down, or sun? Circle it.	**down**
c	Text two tells which way a stem grows. Which word do you hear, down, root, or up? Circle it.	**up**

PART 2 · LINK IDEAS

SAY "Listen to this text. Rain falls on soil. Wet soil helps a seed grow. Which word on the left connects to each word on the right? Draw lines to match them."

- **rain** matches **soil**
- **soil** matches **seed**
- **seed** matches **grow**

WHAT TO ACCEPT

Part 1 answers are water, down, and up. Part 2 lines connect rain to soil, soil to seed, and seed to grow; accept lines that clearly show these three connections.