

Turtle Text Detectives

Listen to short informational texts and mark what the texts tell.

K.RI "The student will use textual evidence to demonstrate comprehension and build knowledge from a variety of informational texts heard. Key Ideas and Confirming Details With prompting and support, ask and answer literal (who, what, when...)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SEA TURTLES _____

a	ocean	turtles	eggs
b	land	ponds	ocean
c	sound	topic	number

2 TWO TEXTS _____

First	•	•	ponds
Second	•	•	eggs
Both	•	•	ocean

HOW TO RUN THIS PAGE

Read each short text aloud, repeating it as needed before students mark the page. Students show comprehension by finding a topic, a detail, a heading purpose, and information that is the same or different across two texts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SEA TURTLES

SAY “Look at the heading, Sea Turtles. Listen: Sea turtles are reptiles. They swim in the ocean. They lay eggs on land. Listen to each question and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	What is this text mostly about: ocean, turtles, or eggs? Circle your answer.	turtles
b	Where do sea turtles swim: land, ponds, or ocean? Circle your answer.	ocean
c	What does the heading help you find: a sound, the topic, or a number? Circle your answer.	topic

PART 2 • TWO TEXTS

SAY “Listen to two texts about turtles: first, sea turtles swim in the ocean and lay eggs on land; second, some turtles swim in ponds and lay eggs on land. Draw a line from First, Second, and Both to the word that matches what you heard.”

- **First** matches **ocean**
- **Second** matches **ponds**
- **Both** matches **eggs**

WHAT TO ACCEPT

Part 1 answers are turtles, ocean, and topic. Part 2 lines are First to ocean, Second to ponds, and Both to eggs.