

Story Word Hunt

Listen to a short story, then identify its characters, setting, event, and details.

K.RL.1.B "With prompting and support, demonstrate knowledge of story structure by orally identifying characters, setting, important events, and details."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Mia	park	kite
b	home	store	park
c	slept	stuck	ate

2 MATCH DETAILS _____

Mia	•	•	stuck
Ben	•	•	pulled
kite	•	•	held

HOW TO RUN THIS PAGE

Read the story aloud twice before students mark Part 1. Invite students to say each answer aloud before circling or drawing, so you can listen for their understanding of character, setting, important events, and details.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to this story: Mia and Ben went to the park. They found a kite stuck in a tree. Ben held the kite string while Mia pulled gently. The kite came down, and they took turns flying it. I will read each row. Say your answer, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Who is a character in the story: Mia, park, or kite? Say the word, then circle it.	Mia
b	Where does the story happen: home, store, or park? Say the word, then circle it.	park
c	Which word tells an important thing that happened to the kite: slept, stuck, or ate? Say the word, then circle it.	stuck

PART 2 • MATCH DETAILS

SAY “Look at the words on the left and the words on the right. Read the left words with me, then read the right words with me. Which words go together in the story? Say each match before you draw a line.”

- **Mia** matches **pulled**
- **Ben** matches **held**
- **kite** matches **stuck**

WHAT TO ACCEPT

Part 1 answers are Mia, park, and stuck. Part 2 matches are Mia-pulled, Ben-held, and kite-stuck. Accept clear oral responses that name the correct story part, even if a circle or line is imprecise.