

Pig Story Path

Oral story recall, story details, prediction, and beginning-middle-end retelling.

K.RL.1 "Key Ideas and Plot Details With prompting and support, activate prior (experience) and background (content) knowledge and make connections to what is read. With prompting and support..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a	pig	wolf	house
b	straw	sticks	house
c	bricks	straw	wolf

2 STORY ORDER

1	•	•	bricks
2	•	•	straw
3	•	•	sticks

HOW TO RUN THIS PAGE

Read or retell The Three Little Pigs before using this page, and invite children to connect the story to other stories or experiences with homes. Read each prompt aloud, then have children mark the page and explain their thinking aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY CLUES

SAY “Think about The Three Little Pigs. What do you already know about this story? Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: pig, wolf, house. Which word names the character who tries to blow the houses down? Circle it.	wolf
b	Listen: straw, sticks, house. Which word tells the place where the pigs live? Circle it.	house
c	Listen: bricks, straw, wolf. Which word tells what the third pig uses to build? Circle it.	bricks

PART 2 • STORY ORDER

SAY “What do you predict the pigs will do when they are safe in a strong house? Tell your idea and why you think it. Then draw lines from 1, 2, and 3 to the building word for that part of the story. After you draw, what happened first, next, and last?”

- 1 matches **straw**
- 2 matches **sticks**
- 3 matches **bricks**

WHAT TO ACCEPT

Circle rows: wolf, house, bricks. Match 1 to straw, 2 to sticks, and 3 to bricks; accept any oral prediction supported by a story detail and an oral retell in first-next-last order.