

Story Sidekicks

Use two familiar tales to compare characters, events, and settings.

K.RL.3.B "With prompting and support, compare and contrast characters, plot events, or settings between two familiar stories."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO IS THERE? _____

a	Pigs	Bears	Goldilocks
b	Wolf	Goldilocks	Pigs

2 SAME OR DIFFERENT _____

a	SAME	DIFFERENT	UNSURE
b	SAME	DIFFERENT	UNSURE
c	SAME	DIFFERENT	UNSURE

HOW TO RUN THIS PAGE

Read or retell The Three Little Pigs and Goldilocks and the Three Bears before using this sheet. Read each prompt aloud, repeat it as needed, and support children as they notice what is alike and different in the two stories.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHO IS THERE?

SAY “We will think about The Three Little Pigs and Goldilocks and the Three Bears. I will read the words in each row. Listen to the story question, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Here are Pigs, Bears, and Goldilocks. Which word names the animal characters in The Three Little Pigs, not in Goldilocks and the Three Bears?	Pigs
b	Here are Wolf, Goldilocks, and Pigs. Which word names a character in Goldilocks and the Three Bears, not in The Three Little Pigs?	Goldilocks

PART 2 • SAME OR DIFFERENT

SAY “Each row says SAME, DIFFERENT, and UNSURE. We will compare story parts. Listen carefully, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	The pigs are animals. The bears are animals. Is that the same thing, a different thing, or are you unsure?	SAME
b	The wolf blows down a pig's house. Goldilocks eats porridge. Are those the same event, different events, or are you unsure?	DIFFERENT
c	The pigs' story has three little houses. Goldilocks's story has the bears' house. Are the settings the same, different, or are you unsure?	DIFFERENT

WHAT TO ACCEPT

Part 1 answers are Pigs, then Goldilocks. Part 2 answers are SAME, DIFFERENT, DIFFERENT. Accept a clearly circled response after oral prompting and repetition.