

Listen and Find

Teacher-led listening checks with simple circle responses.

K.RL.3.C "With prompting and support, monitor listening comprehension."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 KITE STORY _____

a	blue	red	green
b	ball	book	kite

2 SHELL STORY _____

a	pond	park	house
b	mother	sister	friend

HOW TO RUN THIS PAGE

Read each short story aloud, then read every question and choice aloud. Notice whether students can hold onto important story details, and offer a repeat or a reread of the choices when needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • KITE STORY

SAY “Listen to this story. Nia has a red kite. The wind lifts the kite, and Nia runs to catch it. Now listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	What color was Nia's kite? The choices are blue, red, and green. Circle the word that answers the question.	red
b	What did the wind lift? The choices are ball, book, and kite. Circle the word that answers the question.	kite

PART 2 • SHELL STORY

SAY “Listen to this story. Omar finds a small shell by the pond. He puts it in his pocket. At home, Omar shows the shell to his sister. Now listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Where did Omar find the shell? The choices are pond, park, and house. Circle the word that answers the question.	pond
b	Who did Omar show the shell to? The choices are mother, sister, and friend. Circle the word that answers the question.	sister

WHAT TO ACCEPT

Answers are red, kite, pond, and sister. Accept a clear circle or an equivalent oral response if a student needs help making the mark; note students who need a story repeated or choices reread.