

Story Detectives

Teacher-led listening and story comparison using two familiar tales.

K.RL.3 "Integration of Concepts With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). With prompting and support..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN UP

a	wolf	pigs	bears
b	house	forest	bridge
c	huffs	sleeps	eats

2 COMPARE TALES

a	both	one	neither
b	both	one	neither
c	both	one	neither

HOW TO RUN THIS PAGE

Read or retell The Three Little Pigs and Goldilocks and the Three Bears before students begin. Read every question and choice aloud, then have students listen for characters, settings, and events as they answer and compare the stories.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN UP

SAY “Think about The Three Little Pigs and Goldilocks and the Three Bears. Listen to each question and the words in its row, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	In The Three Little Pigs, which word names the main characters: wolf, pigs, or bears? Circle the word that answers.	pigs
b	In Goldilocks and the Three Bears, which word names the place Goldilocks visits: house, forest, or bridge? Circle the word that answers.	house
c	In The Three Little Pigs, which word tells what the wolf does to a house: huffs, sleeps, or eats? Circle the word that answers.	huffs

PART 2 • COMPARE TALES

SAY “Think about both stories again. For each row, listen to the question and the words both, one, and neither, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	How many of the two stories have a house as a setting: both, one, or neither? Circle your answer.	both
b	How many of the two stories have a wolf as a character: both, one, or neither? Circle your answer.	one
c	How many of the two stories have someone enter a house: both, one, or neither? Circle your answer.	both

WHAT TO ACCEPT

Part 1 answers are pigs, house, and huffs. Part 2 answers are both, one, and both; accept a student response given orally, by pointing, or by circling when needed.