

Word Meaning Hunt

Students listen, talk about word meanings, and mark matching words.

K.RV.1.A "Discuss meanings of words from a variety of texts and experiences."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	tiny	huge	quick
b	rest	jump	sleep
c	angry	kind	loud

2 MATCH WORDS _____

begin	•	•	sleepy
silent	•	•	start
tired	•	•	quiet

HOW TO RUN THIS PAGE

Read each set of words aloud, then invite children to say what they think the words mean before they mark the page. Listen for children who can connect a word to a simple meaning from their own experiences or from words they have heard in stories.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We will listen to some words and talk about what they mean. After I read each row, which word matches the meaning you hear?”

ROW	SAY	STUDENTS CIRCLE
a	I will read: tiny, huge, quick. Which word means very small?	tiny
b	I will read: rest, jump, sleep. Which word means to push your body up from the ground?	jump
c	I will read: angry, kind, loud. Which word means nice and caring?	kind

PART 2 • MATCH WORDS

SAY “I will read the words on the left and the words on the right. Which two words have almost the same meaning? Draw a line between each matching pair.”

- **begin** matches **start**
- **silent** matches **quiet**
- **tired** matches **sleepy**

WHAT TO ACCEPT

Circle tiny, jump, and kind. Match begin to start, silent to quiet, and tired to sleepy. Accept oral explanations that show the child understands the meaning, even if the child uses different simple words.