

Word Explorers

Students listen to science and math vocabulary, then show what each word means.

K.RV.1.C "Use vocabulary from across content areas."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SCIENCE WORDS

a	rain	wind	sun
b	sun	rain	wind
c	wind	sun	rain

2 SHAPE WORDS

triangle	•	•	4
square	•	•	6
hexagon	•	•	3

HOW TO RUN THIS PAGE

Read every prompt and each printed choice aloud before students mark the page. Students show vocabulary understanding by connecting spoken science words to meanings and math shape words to numbers of sides. You may introduce content words with examples from other subjects, such as map and rhythm.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SCIENCE WORDS

SAY “Listen to each question and the three words. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names water that falls from clouds? Hear rain, wind, sun. Which word will you circle?	rain
b	Which word names moving air? Hear sun, rain, wind. Which word will you circle?	wind
c	Which word names the star we see in the daytime? Hear wind, sun, rain. Which word will you circle?	sun

PART 2 • SHAPE WORDS

SAY “Read the shape words on the left with me. Draw a line from each shape word to the number that tells how many sides the shape has.”

- **triangle** matches **3**
- **square** matches **4**
- **hexagon** matches **6**

WHAT TO ACCEPT

Circle rain, wind, and sun in the three science rows, in that order. Match triangle to 3, square to 4, and hexagon to 6.